Section I: Each question carries 1 mark.

 $(10 \times 1 = 10 \text{ marks})$

Read each sentence and complete it with the right form of verb	Read	each	sentence	and com	plete it	with th	e right	form o	f verb.
--	------	------	----------	---------	----------	---------	---------	--------	---------

1.	I my hands because they were dirty. (wash)			
2.	Somebody has this window pane. (broke)			
3.	I feel good. I very well last night. (sleep)			
4.	It a lot while we were on holiday. (rain)			
5.	I have my bag. (lose) Have you it? (see)			
6.	This house was about 15 years ago. (build)			
7.	I have never a horse. (ride)			
8.	Goutham is a good friend of mine. I have him for a long time. (know)			
9.	I to bed early because I was tired. (go)			
10.	Abhi's bicycle was last week. (steal)			
Section II: Each question carries 1 mark. (10 x 1= 10 marks)				
	·			
	ete the sentences with the correct word. There are two extra words			
Compl	·			
Compl (divisio	ete the sentences with the correct word. There are two extra words			
Compl (division discuss	ete the sentences with the correct word. There are two extra words on, explosion, revision, expression, player, profession, situated, decision, forest, sion, islands, permission)			
Compl (division discussion 1.	ete the sentences with the correct word. There are two extra words on, explosion, revision, expression, player, profession, situated, decision, forest, sion, islands, permission) When I got home yesterday, my father had a surprised on his face.			
Compl (division discussion 1. 2.	ete the sentences with the correct word. There are two extra words on, explosion, revision, expression, player, profession, situated, decision, forest, sion, islands, permission) When I got home yesterday, my father had a surprised on his face. My uncle's is medicine. He's a doctor.			
Compl (divisional discussional 1. 2. 3.	ete the sentences with the correct word. There are two extra words on, explosion, revision, expression, player, profession, situated, decision, forest, sion, islands, permission) When I got home yesterday, my father had a surprised on his face. My uncle's is medicine. He's a doctor. Our class often has a about important subjects.			
Compl (divisional discussional 1. 2. 3. 4.	ete the sentences with the correct word. There are two extra words on, explosion, revision, expression, player, profession, situated, decision, forest, sion, islands, permission) When I got home yesterday, my father had a surprised on his face. My uncle's is medicine. He's a doctor.			
Complete (division discussed 1. 2. 3. 4. 5.	ete the sentences with the correct word. There are two extra words on, explosion, revision, expression, player, profession, situated, decision, forest, sion, islands, permission) When I got home yesterday, my father had a surprised on his face. My uncle's is medicine. He's a doctor. Our class often has a about important subjects. Tropical rain are rapidly disappearing.			
Complete (division discussed 1). 2. 3. 4. 5. 6.	ete the sentences with the correct word. There are two extra words on, explosion, revision, expression, player, profession, situated, decision, forest, sion, islands, permission) When I got home yesterday, my father had a surprised on his face. My uncle's is medicine. He's a doctor. Our class often has a about important subjects. Tropical rain are rapidly disappearing. The teacher made to give the children a test.			
1. 2. 3. 4. 5. 6. 7.	ete the sentences with the correct word. There are two extra words on, explosion, revision, expression, player, profession, situated, decision, forest, sion, islands, permission) When I got home yesterday, my father had a surprised on his face. My uncle's is medicine. He's a doctor. Our class often has a about important subjects. Tropical rain are rapidly disappearing. The teacher made to give the children a test. When they blew up the old tower, the was very loud			

10). The Seyche	lles are a group of	in	the Indian Ocean.
Secti	ion III: Eac	ch question carries 6	ó marks.	(5 x 6= 30 marks)
1. Wr	ite the anton	yms.		
a.	It was cloud	ly and		
b.	It was hot _	in the cla	assroom.	
c.	The classro	om was full and quiet		_
d.	It was dark	and coo	l inside.	
e.	There was a	normal	_painting on	the wall.
f.	The test wa	s very simple	·	
a.		the weather like		
		hours of school		
		you		
		you		
e. f.		your best friend		
1.	when	you	_ your evenir	ig mear:
3. Wr	ite the words	s with ing and ed suffixe	?S.	
a.	marry			
b.	study			
c.	reply			
d.	worry			
e.	supply			
f.	multiply			<u> </u>

4. Fin	d three or four let	ter words inside the country name	es.
a.	England _		
b.	Bahrain		
C.	Singapore		
d.	Turkey		
e.	Kuwait _		
f.	Norway		
5. Ans	wer the question	s about yourself. Use full sentence	S.
a.	Have you ever be	een on a plane?	
b.	Have you ever ea	aten Chinese food?	
c.	Have you ever cl	imbed a mountain?	
d.	Have you ever sv	vum in a river?	
e.	Have you ever be	een to London?	
f.	Have you ever se	en a turtle?	
Secti	on IV: Each qu	estion carries 10 marks.	(1x 10 = 10 marks)
You w	ere the emcee of	a popular programme for children v	which were telecast yesterday.
Write	a Diary Entry of th	e day when you came to know tha	t children liked your programme
and yo	ou have now beco	me a public figure. (Word Limit 120)-150)
Value	points:		
	Day and Date of	the programme	

Your experience and feelings

Your plan to enjoy your success

Read the passage then answer the questions below:

One of the greatest advances in modern technology has been the invention of computers. They are widely used in Industries and in Universities. Now there is hardly any sphere of human life where computers have not been pressed in to service of man. We are heading fast on the close of this present century towards a situation when a computer will be as much part of man's daily life as a telephone or a calculator.

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic, or they can count the number of times the word "and" has been used in the Bible. Because they work accurately and at high speed, they save the research workers hard work. This whole process by which machines can be used to work for us had been called 'automation'. In the future 'automation' may enable human beings for more leisure than they do today. The coming of automation is bound to have important social consequences.

Some years ago an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could 'think'. There no possibility that human beings will be "controlled by machines". Though computers are capable of learning from their mistakes and improving on their performance, they need detailed instructions from human beings to operate. They can never, as it were, lead independent lives or" rule the world" by making decision of their own.

Sir Leon said that in future, computers would be developed which would be small enough to carry in the pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a national network and be used like radios. For instance, people going on holiday could be informed about weather conditions. Car drivers can be given alternative routes when there are traffic jams. It will also be possible to make tiny translating machines. This will enable people who do not share a common language to talk to each other without any difficulty or to read foreign publication. It is impossible to assess that importance of a machine of this short, for many international misunderstandings are caused simple through our failure to understand each other.

Computers will also be used in ordinary public hospital, by providing a machine with a patient's systems; a doctor will be able to diagnosis the nature of illness. Similarly machines could be used to keep a check on a patient's health record and bring it up to date. Doctors will there for have immediate access to a great many facts which will help in their work. Bookkeepers and accountants too could be relieved of dull clerical work, for the tedious task

of compiling and checking lists of figures could be done entirely by machines. Computers will also be able to tell the exact the age a man is going to live, with the help of his blood picture. Computers are the most efficient servants man has ever had and there is no limit to the way they can be used to improve our life style and life.

Questions

- 1. What is the greatest advancement in modern technology?
- 2. Explain Automation?
- 3. What was the prediction of Sir Leon about the computers in future?
- 4. Name the areas where computers can be effectively used?
- 5. Find word in above passage which convey the similar meaning for
 - Difficult or complex
 - Collect or arrange
- 6. Why can't computers lead independent lives or rule the world?

Section VI: Each question carries 2 marks. (1x 8 = 8 marks)

Complete the alliteration poem. Use the adjectives in the box.

(spicy,	perfect, jolly, icy, delicious, massive, tasty, wonderful, fre	sh, great)
a.	Doughnuts, Excellent eggs, Fabulous,	fish.
b.	grapes, Healthy honey, Incredible,	ice-cream.
c.	jelly, Lovely lemons,, meltir	ng mushrooms.
d.	Vast vegetables, wheat, Yummy, yellow yogh	nurt,
	melting mushrooms.	