

## **SAMPLE PAPER 3**

**CLASS: VIII**  
**MARKS: 60**

**SUBJECT: ENGLISH**  
**TIME: 2HRS 30MIN**

**This paper consists of four sections:**

**SECTION A (READING) :15MARKS**

**SECTION B (WRITING) : 15MARKS**

**SECTION C (GRAMMAR) : 10MARKS**

**SECTION D (LITERATURE) : 20 MARKS**

**INSTRUCTIONS:** You may attempt any section of your choice first. However only after having answered all the questions of the section, go to the next section.

All the questions are compulsory. Wherever there is a choice you may avail of the same.

15 minutes will be provided to you to go through your question paper. Make proper use of this.

## SECTION A (READING)

15M

- 1 Read the following passage carefully and answer the questions that follow it. 9m

Students tend to lose their pencils, break them without thinking, and find all sorts of non-writing uses for them. The pencil in your hand is one of the most remarkable and useful tools in the world. A man named Friedrich Staedtler invented the modern “lead” pencil in about 1622 in Germany. He was the first person to mass-produce them. Staedtler did not use lead, and there is no lead in your pencil. However, some pencils did use lead until the early twentieth century. Lead will make a mark, but it is toxic and not safe to use either in the hands or around the face and mouth where many pencils sometimes stray. Staedtler used black graphite, a soft form of carbon. Graphite is still used today. It is mixed with clay and wax and heated to high temperatures. The modern pencil is a superb piece of technology. The pencil is less messy than ink, can be easily erased, and makes clear, dark, smooth, and smudge-free lines. The modern pencil can produce a continuous line twenty-two miles long. That’s a distance of 116,160 foot-long rulers laid end to end. Enjoy your pencil. For a few cents each, it is a remarkable bargain.

- a) Mention three improper ways in which students make use of pencils 3
- b) Lead is rarely used to make pencils. Why so? 1
- c) Of what material are pencils made of? 1
- d) Why can we consider the modern pencil to be a superb piece of technology? 1
- e) The modern pencil can produce something fantastic. What is it? 1
- f) Find words in the passage that mean the following:- 2
- i) Poisonous=
- ii) Removed something completely=

- 2 **Read the following passage carefully and answer the questions that follow it.** 6m

Have you heard people saying that the 'rupiah makes the world go round? Do you know the story of the rupee? The word rupee comes from the Sanskrit term ‘ Rupaya’ or ‘ Rupa’ which means silver. The very early coins before the second century BC, were all made of silver but the coins were neither of any standard weight nor had any face or value printed on them. It was Sher Shah Suri

who first gave the name “rupia” to the silver coins. The last silver coins were minted in 1940 with the face of King George VI on them. In 1942 the silver coin was replaced by a cupro-nickel coin for the first time. Money was invented by man to get power but now money has become more powerful than man. All over the world, money and power go together. The more money a person has, the more successful he is judged to be. A rich man is accepted by society even if he is corrupt or evil. Man works hard to earn more and more money and saves a lot of it. He thinks that money will give him more freedom to enjoy himself and to have lots of fun. He thinks he will not be anyone's slave but be his own master. But soon he becomes the slave of money. The more he has, the more he wants. He is never satisfied with what he has got but always wants something more even though he knows that in the end, he cannot carry anything with him. Money can buy everything but it cannot buy peace or happiness or a ticket to heaven.

- a) The early coins were made of.....
  - (i) copper                      (ii) gold
  - (iii) silver                      (iv) lead
- b) The cupro-nickel coins came into existence in the year.....
  - (i) 1924                      (ii) 1942
  - (iii) 1429                      (iv) 1294
- c) Today money is.....
  - (i) less powerful than man    (ii) equal to man
  - (iii) more powerful than man    (iv) none of the above
- d) Society willingly accepts..... from a rich man
  - (i) honesty                      (ii) corruption
  - (iii) bribery                      (iv) none of the above
- e) The word satisfied can be replaced by.....
  - (i) contended                      (ii) bright
  - (iii) eager                      (iv) thrilled
- f) Choose a suitable title for the passage
  - a) Importance of money
  - b) History of silver coins
  - c) Man and money
  - d) All the above

## SECTION B ( WRITING )

15M

- 3 Your school has planned an inter class debate competition. Write a **NOTICE** for the school notice-board informing students of the competition giving details like date, time, venue, topic of the debate, time provided for each participant, contact person etc in 50 words. Write the notice in a box. 4M
- 4 Write a **LETTER** to your younger brother, who has got admission in a hostel, emphasizing the importance of a good breakfast. (120 words) 6m
- HINTS :energy in the morning to perform
  - Important meal of the day
  - nutritious and healthy
  - Never skip your breakfast
  - skipping leads to fatigue
- You may use your own ideas as well
- 5 Write a **speech**, to be given in the morning assembly, talking about the importance of education in one's life. (120-150 words) 5m
- HINTS: education helps in making one.....
- \*independent
  - \*confident
  - \*aware
  - \*access to information
  - \*wise
  - \*lead a better quality of life

## SECTION C ( GRAMMAR )

10M

- 6 Rearrange the following jumbled words to make meaningful sentences and write the same in the answer sheet. 4M
- a) in/other animals/elephant/an/excels/ intelligence
  - b) displays/ he/ his intelligence/little actions/in his
  - c) with a difficulty/a way out/whenever/with/his intelligence/faced/he finds
  - d) is/one/the/of/loved/most/animals/world/in/the/he
- 7 Complete the following passage by choosing the most appropriate option from the one's given. 2m
- Sometimes the weathermen fail (a)..... (for, in, at, to) make accurate predictions. People crack jokes at them, (b)..... (yet,

but, as, despite) the meteorologists (c)..... (were, are, was, is) also humans. They are helpless. There is nothing (d)..... (more, much , as, so) unpredictable as the weather

8 A reporter is interviewing Harish, a witness to a robbery. 4m

Complete the dialogue by choosing the most appropriate option.

Reporter: So, Harish, you saw the robber snatch the bag from the old lady (a).....?

Harish : He ran towards the railway line. I saw him jumping into the carriage.

Reporter: (a).....?

Harish : No, it was not moving. I also jumped into it.

Reporter: (c).....?

Harish : No, I was not afraid. I have seen it happening in films many times.

Reporter: (d).....? He could have hurt you.

- a)
  - i. What was the robber gone?
  - ii. Which way did the robber go?
  - iii. Which way the robber went?
  - iv Where had the robber run?
- b)
  - i. Was the carriage moving?
  - ii. Did the carriage move?
  - iii. Was the carriage not moving?
  - iv. Was the carriage move?
- c)
  - i. Was you afraid to jump into the carriage?
  - ii. Were you afraid to jump into the carriage?
  - iii. Did you afraid to jump into the carriage?
  - iv You should be afraid to jump into the carriage?
- d)
  - i. Why you taken such a risk?
  - ii. Why you take such a risk?
  - iii. Why you taking such a risk?
  - iv Why did you take such a risk?

#### SECTION D (LITERATURE )

20

9 Read the following extract and answer the questions that follow it. 2m

But to go to school in a summer morn

O! it drives all joy away;

Under a cruel eye outworn,

The little ones spend the day,

In sighing and dismay

What drives all the joy away of the poet?

- a)
- i) Going to school on a summer morn
  - ii) Rising on a summer morn
  - iii) Playing with birds
  - iv) Singing with birds
- b) How do the little ones spend the day?
- i) Reading books
  - ii) In sighing and dismay
  - iii) Enjoying the company of his friends
  - iv) All the above

- 10 Answer any THREE of the following questions briefly 9m
- a) What are the three qualities that helped the author in climbing the mighty Everest?
  - b) What had happened to Jody's father? How did the fawn save his life?
  - c) What is the scientist's message for the disabled? (A visit to Cambridge)
  - d) What was the story attributed to the Stone Face?
  - e) What did the author receive in the mail? (A Short Monsoon Diary)

- 11 Answer any TWO of the following questions briefly 4m
- a) Who was the better swimmer? How do you know it? (The Fight)
  - b) What had happened to the Sappleton's family as narrated by the niece?
  - c) What did the oldest coin tell the little writer? Why did he not follow the advice?
  - d) What was Duttada's secret ambition?

- 12 Imagine you are the poet. Write a diary entry describing how you realised that Ernest had a face similar to that of the stone face. 5M  
( 80 words )

OR

Write a paragraph describing a visit to the hills, or any place which you found beautiful and inspiring.