How Do Organisms Reproduce?

THEORY QUESTIONS

1 Mark:

1.	What is the effect of DNA copying which is not perfectly accurate on the reproduction process?	[CBSE 2008]
2.	Why is DNA copying an essential part of the process of reproduction?	[CBSE 2009]
3.	Name the life process of an organism that helps in the growth of its population.	[CBSE 2015]
4.	What happens when a mature spirogyra filament attains considerable length?	[CBSE 2016]
5.	When a cell reproduces, what happens to its DNA?	[CBSE 2017]

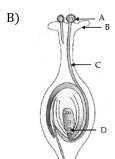
2 Marks:

- 1. Name one sexually transmitted disease each caused due to bacterial infection and viral infection. How can these be prevented? [CBSE 2008]
- 2. Describe the role of the following in human beings: [CBSE 2009]
 - . Seminal vesicles II. Prostate gland
- 3. With the help of diagrams show the different stages of binary fission in Amoeba. [CBSE 2010]

3 Marks:

- 1. Write the fill form of DNA. Name the part of the cell where it is located. [CBSE 2010] Explain its role in the process of reproduction of the cell.
- 2. List six specific characteristics of sexual reproduction. [CBSE 2015]
- 3. What are chromosomes? Explain how in sexually reproducing organisms the number of chromosomes in the progeny is maintained. [CBSE 2015]
- 4. List four points of significance of reproductive health in a society. Name any two areas related to reproductive health which have improved over the past 50 years in our country. [CBSE 2015]
- 5. Define reproduction. How does it help in providing stability to the population of species? [CBSE 2016]
- 6. Explain the term "Regeneration" as used in relation to reproduction of organisms. Describe briefly how regeneration is carried out in multicellular organisms like Hydra. [CBSE 2016]
- 7. A) List two reasons for the appearance of variations among the progeny formed by sexual reproduction.

[CBSE 2016]



- I. Name the part marked 'A' in the diagram.
- II. How does 'A' reaches part 'B'?
- III. State the importance of the part 'C'.
- IV. What happens to the part marked 'D' after fertilisation is over?

8.	Reproduction is one of the most important characteristics of living beings. Give three reasons in support of the statement.							
9.	What is vegetative propa	hod.	[CBSE 2017]					
10.	List three techniques that have been developed to prevent pregnancy. [CBSE 201 Which one of these techniques is not meant for males? How does the used of these techniques have a direct impact the health and prosperity of a family?							
5 M	arks:							
1.	of the secreted horm	e human female reproductive s	system where	l also secretes a implantation o		[CBSE 2015]		
	Explain how the embryo	gets nourishment inside the m	other's body.					
2.	What is placenta? Descri	be its structure. State its functi	ons in case of a pi	egnant human f	emale.	[CBSE 2016]		
3.	A) Write the functions of each of the following parts in a human female reproductive system: [CBSE 2017 I. Ovary II. Uterus III. Fallopian tube B) Write the structure and functions of placenta in a human female.							
		PRAG	CTICAL					
1 M	ark:							
1.	seed. Select dicot seeds f Wheat, Gram, Mize, Pea,	•			·	required a dicot [CBSE 2017]		
	A) Wheat, Gram and PeC) Maize. Pea and Barle		•	am, Pea and Gro am, Maize and G				
2.	A student while observing	g an embryo of a pea seed in th	ie laboratory liste	ed various parts	of the embry	o as given below [CBSE 2016]		
		Plumule, Micropyle, Cotyledon. teacher remarked that only thes from the above list:	ree parts are cori	ect.				
	A) Testa, Radicle, Cotyle C) Cotyledon, Plumule,		•	gment, Radicle, dicle, Cotyledon				
3.	A student was asked to o parts and listed them as I. Tegmen	bserve and identify the various under: II. Testa	parts of an embr		y bean seed. I II. Cotyledon	[CBSE 2015]		
	IV. Radicle	V. Plumul	e		•			
	The correctly identified p	oarts among these are						
	A) I, II & III	B) II, III & IV	C) III,	, IV & V	D)	I, III, IV & V		
2 M	arks:							
1.	Draw in sequence (show	ing the four stages), the proces	s of binary fission	ı in Amoeba.		[CBSE 2017]		
2.	Students were asked to of a microscope.	observe the permanent slides s	howing different	stages of buddi	ng in yeast ur	nder high power [CBSE 2015]		
	•	crew (coarse/fine) were you as s in correct sequence showing						
3.	A student is observing a p	$student\ is\ observing\ a\ permanent\ slide\ showing\ sequentially\ the\ different\ stages\ of\ as exual\ reproduction\ taking\ place$						

in yeast. Name this process and draw diagrams, of what he observes, in a proper sequence.

[CBSE 2016]