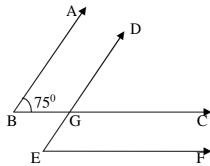
Mathematics

		Class: VII M. M: 90
1. 2. 3. 4.	cal Instructions: Read the question paper carefully and answer legibly. All questions are compulsory. The question paper consist of 31 questions divided into four sections A,B,C and D Section A comprises of 4 question of 1 mark each, section B comprises of 6 questions each, Section C comprises of 10 questions of 3 marks each and Section D comprises of of 4 marks each Use of calculators is not permitted.	•
	Section – A	
Q1.	Find the supplement of 75°.	1
Q2.	In \triangle PQR and \triangle STU, PQ = ST, \angle P = \angle S and \angle Q = \angle T. Name the congruence criterion which the two triangles will be congruent.	ı by 1
Q3.	Write a pair of negative integers whose difference is -10.	1
Q4.	Compare: 5.05×10^5 and 5.5×10^4	1
	Section – B	
Q5.	Solve $5l - 4 = 21$.	2
Q6.	a) Express 253.52324 in the standard form.b) To what power (-2) should be raised to get -32?	2
Q7.	If $\triangle PQR \cong \mathbb{KS}$, write all the corresponding sides and angles of both the triangles will be equal.	which 2
Q8.	Find the value of x. if $l \parallel m$ 135^{0} x m	2
Q9.	Shubham withdraws Rs. 6000 from his bank account in which he deposited Rs.8,500 to previous week. If withdrawal of amount from the account is represented by a negative then how will you represent the amount deposited? Find the balance in Shubham's accafter withdrawal.	integer,

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Section – C

Q11. In the given figure the arms of two angles are parallel. If $\angle ABC = 75^{\circ}$ then find the $\angle DGC$ and $\angle DEF$.



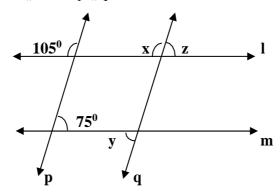
- Q12. The perimeter of a triangle is 81cm and the lengths of the sides are in the ratio 2:3:4. Find the lengths of the three sides.
- Q13. Simplify using laws of exponents:

a)	$(-1)^{199} \times (-2)^4$ $[3^2]^3$
b)	$[3^2]^3$

- Q14. In an isosceles $\triangle PQR$, in which PQ = PR, PN is the median to the side QR. Is $\triangle PNQ \cong \triangle$ PNR ? Give reasons to support your answer.
- Q15. Anvesha thinks of a number. If she takes 7 away from $\frac{3}{2}$ of that number, the result is 23. Find the number.
- Q16. In a class of 45 students, $\frac{1}{5}$ of the total number of students like to study English, $\frac{2}{5}$ of the total

number like to study Mathematics and the remaining students like to study Science.

- a) How many students like to study Mathematics?
- b) How many students like to study Science?
- Q17. After simplifying put appropriate sign in the blank. 40 + (-19) - 18 40 - (-19) + (-18)
- Q18. Ranbir's father's age is 5 years more than 3 times Ranbir's age. Find Ranbir's age, if his father is 32 years old.
- Q19. a) Arrange the following in ascending order : $\frac{-3}{8}$, $\frac{-3}{2}$, $\frac{-3}{4}$ b) Represent $\frac{-7}{3}$ on the number line.
- Q20. Find the value of x, y, z if $l \parallel m$ and $p \parallel q$.



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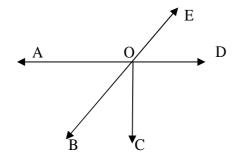
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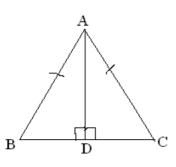
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- Q21. Name the following pairs of angles :
 - a) Vertically opposite angles.
 - b) Adjacent complementary angles.
 - c) Linear pair.
 - d) Equal supplementary angles.



- Q22. ABC is an isosceles triangle with AB = AC and AD is one of its altitudes. a) State the three pairs of equal parts in $\triangle ADB$ and $\triangle ADC$.
 - b) Is $\triangle ADB \cong \triangle ADC$? Give reason.
 - c) Is BD = CD? Give reason.
 - d) Is $\angle BAD = \angle CAD$? Give reason.



Q23.	a) Each side of a regular polygon is 4.6cm in length. The perimeter of the polygon is 23cm. Find the number of sides of the polygon.	1 1⁄2
	b) How much less is 200.5 km than 306.7 km?	2 1/2
Q24.	Simplify using laws of exponents: $\frac{343 \times 3^3 \times 64}{6^2 \times 2^4 \times 7}$ (Also mention the laws used)	4
Q25.	A certain freezing process requires that room temperature be lowered from 40°C at the rate of 5°C every hour. Find the room temperature 8 hours after the process begins.	4
Q26.	In a class test containing 18 questions, 5 marks are given for every correct answer, (-2) marks are given for every incorrect answer and zero for not attempting any question.	2 + 2
	a) Garima attempts all questions but only 11 of her answers are correct. What will be her score?	
	b) One of her friends attempted 12 questions but gets only 6 answers correct. What will be her score?	
Q27.	Find the value of :	2 2
	a) $\left[\begin{array}{c} \frac{9}{2} \times \left(\frac{-7}{4} \right) \right] + \left[\left(-4 \right) \div \frac{2}{3} \right]$	2
	a) $\begin{bmatrix} 9 \times (\overline{-7}) \\ 2 \\ 4 \end{bmatrix} + \begin{bmatrix} (-4) \div 2 \\ -3 \end{bmatrix}$ b) $\begin{bmatrix} -5 \\ -63 \\ -63 \end{bmatrix} \div \begin{bmatrix} 5 \\ -3 \\ -5 \end{bmatrix}$	

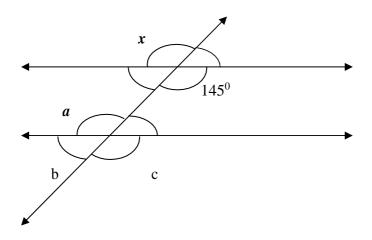
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Q28. Simplify using laws of exponents: (Also mention the laws used)

a)
$$\frac{a^2 \times a^3 \times b^3 \times b^4}{a^5 \times b^2}$$

b) $2^0 + 3^0 + 4^0$

Q29. In the given figure, line $l \parallel m$ and n is transversal. Find the value of x, a, b and c.



- Q30. a) Seema reads $\frac{1}{4}$ part of a book in 1 hour. How much part of the book will she read in $1\frac{5}{7}$ 1.5 hours?
 - b) If Sanchit finishes the same book in $1\frac{3}{5}$ hours. How much part of the book he would have read in 1 hour?
 - c) Who read the book faster?
- Q31. The students of class VII of a school decided to plant trees in the school. Some of the trees were fruit trees. The numbers of non-fruit trees were 5 more than 2 times the number of fruit trees. Find the number of fruit trees planted if they planted 85 non-fruit trees. What value do you learn from this?

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1.5

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